

Aims

- ◆ Our emphasis is on self-discipline and respect.
- ◆ We aim to impart the importance of truth and fairness.
- ◆ We aim to encourage all pupils to take responsibility for their own actions and accept a shared responsibility for the school.
- ◆ We aim to create a caring environment where we are concerned for one another.
- ◆ We aim to create classrooms where all pupils' abilities, skills and knowledge are valued.
- ◆ Each pupil will be seen in a positive fashion.
- ◆ We aim to develop self-respect.
- ◆ We aim to create an environment where pupils are part of the rule making process and have an active say in the running of the school

School policies on behaviour, attendance, school uniform, safeguarding, and Equality are available from the office



St Mary's CE VC Primary
School
Skilling Hill Rd Bridport
Dorset DT6 5LA

A school is four walls around the future

At St Mary's we aim to:

- create a happy environment where children can learn and develop
- encourage respect for each other and our communities
- prepare children to get the best out of life
- provide an enjoyable and valuable education
- discover how children can fulfil their potential.

We provide education within the context of Christian belief and practice. We encourage an understanding of the meaning and significance of faith and promote Christian values. We believe in promoting understanding, tolerance and respect through a wide understanding of all faiths and beliefs

St Mary's has been at the heart of Bridport's community for over one hundred years!

Most of Bridport's parents were educated here. We have close links with all the community's organisations and services



Help

Parent Support
Leaflet

How we support
good behaviour at
St Mary's



To learn effectively children need to concentrate with minimal distractions. At St Mary's we have developed a 'whole school' approach to promote good behaviour .

This approach has been developed with staff pupils and governors and is based on acknowledging good behaviour, reinforcing through praise and rewards rather than sanctions.

In school we

- * Develop children's awareness of socially acceptable behaviour
- * Raise their self esteem
- * Provide mentors through our trained 'Den' staff to assess risk factors, identify vulnerable children and support children who need time out
- * Provide lunch club and a lunchtime activity leader to support positive playtimes
- * Run a meet and greet service alongside transition support
- * Support pupils in developing self regulation
- * Provide 'The Den' to support emotional health and well-being through ELSA. and SEAL
- * Employ a school counsellor
- * Use 'Right Choice/Wrong Choice' visual cards and take up time to support pupils to be responsible for their own choices and have time to consider their response

Children are encouraged to

Always try your best.

Listen to adults in school. Listen and you will learn.
You too have a right to be heard and adults will listen to what you have to say.

If you feel angry about something tell an adult. Remember, we have no fighting as there are better ways to solve problems.

Have respect for all members of our school. Remember to be polite, friendly and caring.

Take care of our environment so we can all enjoy it.
At the beginning of the school term, a classroom code of conduct is discussed and agreed by all members of the class.

We support Rights Respecting School concepts and use these in class and throughout the school

REWARDS

Non verbal praise - smile, thumbs up

Verbal praise

Each class has an "in class" reward system (the details are displayed in classrooms) involving for example points systems, golden time, stickers.

Certificates are presented at assembly to celebrate individual achievements. Also, good work is displayed on the wall outside the headteachers office in the main entrance of the school.

Postcards home are used to name children who are trying very hard or experience success with behaviour.

SANCTIONS

These are the steps that we may follow as a result of behaviour that is not in accordance with our behaviour agreements.

A verbal warning/name on whiteboard.

Move the child within the class.

Children are sent to another class to "cool off" for 10 minutes. Then return.

Persistent bad behaviour will mean children are noted on the School Information System (SIMS). At this point, children may be sent to a "buddy" teacher or The Den for the rest of the session.

If the behaviour is persistent it will result in the Headteacher being informed and parents notified

An individual Pastoral Support Plan will be drawn up in consultation with the Headteacher, SENCO and parents for children who are unable to comply with the behaviour agreements. In some cases support from other professionals may be sought.