



Make Homework go well!!

Making homework go well!!

- ◆ Do pick a good time to do the homework – preferably not in a rush, and NOT when their favourite programme is on. Where possible, carry out practical activities e.g. making a model or visiting somewhere.
- ◆ Allow the child to take the lead, only taking control if they are unsure, or need something reading or explaining.
- ◆ Read the notes on the sheet – often the activity is focused on one specific skill and other skills are less important, and do not need to be fussed over!
- ◆ Be positive! Praise is much more effective as a stimulus to hard work and good learning than criticism!!

THANK YOU FOR HELPING YOUR CHILD –EVERYONE WILL SEE THE

School policies on behaviour, attendance, school uniform, safeguarding, and Equality are available from the office



St Mary's CE VC Primary School
Skilling Hill Rd Bridport
Dorset DT6 5LA

A school is four walls around the future

At St Mary's we aim to:

- create a happy environment where children can learn and develop
- encourage respect for each other and our communities
- prepare children to get the best out of life
- provide an enjoyable and valuable education
- discover how children can fulfil their potential.

We provide education within the context of Christian belief and practice. We encourage an understanding of the meaning and significance of faith and promote Christian values. We believe in promoting understanding, tolerance and respect through a wide understanding of all faiths and beliefs

St Mary's has been at the heart of Bridport's community for over one hundred years!

Most of Bridport's parents were educated here. We have close links with all the community's organisations and services



Parent Support Leaflet Homework

"Homework is part and parcel of a good education - along with high quality teaching and strong discipline. We trust headteachers to set the homework policy for their school. They know their pupils best and should be free to make these decisions."
(DfE)



The Purpose of Homework

- ◆ Developing an effective partnership between school and parents and other carers in pursuing the aims of the school.
- ◆ Consolidating and reinforcing skills and understanding, particularly in numeracy and literacy.
- ◆ Exploiting resources for learning of all kinds at home.
- ◆ Extending school learning, for example through additional learning.
- ◆ Encouraging pupils as they get older to develop as independent learners and to prepare for secondary school.



Spreading out homework over the week

We also encourage the playing of board and card games and watching selected TV programmes together that will promote discussion and air points of view. The main focus of homework for children at primary school should be literacy and numeracy.

Science and other subjects may be added to the programme as children move up the school, without losing this focus on literacy and numeracy.

Homework does not just mean formal exercises carried out by children without help from adults. *Particularly in the case of younger children it is the **involvement of parents and carers in joint activities, which is most valuable** in promoting children's learning.*

Regular reading is vital. At Key Stage 1 homework should very largely consist of regular reading and looking at books together. This may take from 10 to 20 minutes a day, and longer as fluency develops.

Other literacy related homework will include learning spellings, practising correct punctuation, handwriting and writing.

In maths, at both Key Stages homework may include number games and tasks, recall of key facts (such as times tables and number bonds) with more formal exercises as children progress through KS 2. In Year 6 homework will include a specific focus on SATS questions in preparation for the KS2 SATS tests.

Other activities might involve finding out information for topics, preparation and background reading, written assignments, art projects and design.



Effective Homework

Effective homework needs to fulfil two purposes:

The activity should involve your child in explaining something they have learned at school. In sharing this, they reinforce and develop their understanding.

The activity should be one which draws upon the situation and resources of the home. In this way, school learning is transferred to real-life contexts.

Although it may be tempting to say, "Be quiet and get on with your homework!" unfortunately this is not the best approach. Good homework activities have been specifically designed for parents and children to share together, rather than being a solitary task that the child might just as well be doing in class – or. Indeed, on the moon!

