

WOW EVENT: Carnival

Science and Technological Understanding:

- Recognise that living things can be grouped in a variety of ways
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

Time and Place

- Understand the physical and human geography of Brazil.
- Identify the continents-including South America.
- Understand the significance of the Brazilian rainforest.
- Celebrate carnival

ICT and Communication

- Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration
- Use search technologies effectively.
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Carnival Brazil

Arts and Music

- Recreate art-work in the style of Brazilian artists
- Rainforest art work-create a class picture/painting
- Choose artistic mediums to work with .
- Create samba patterns and rhythms.

Religious Education

- Compare and contrast religious festivals between UK and South America.

Understanding Physical Development, health and wellbeing:

- Dance unit:
- Learn and rehearse a series of movements to music
- Recognise the rhythm and beat of samba music
- Link the World cup and dance together.

END RESULT: Dance routine to perform at PE event