

## HISTORY/GEOGRAPHY

A look at how the people of Britain developed during the pre-history times, Stone Age to Iron Age.



Fieldwork; human and physical geography; using maps and aerial images.

## PSHE: New beginnings

RE- Creation; Looking at why the word 'God' is so important to Christians.

## French:

- listen attentively to spoken language and show understanding by joining in and responding

The focus will be:

- Numbers
- Colours
- greetings

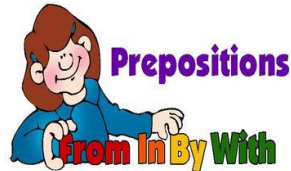


## LITERACY:

Stone Age Boy

A voyage tale with a twist at the end.

- Vary sentence openings.
- Adverbs
- Conjunctions, prepositions and adverbs expressing time, place and cause.



## Tribal Tales

## Stone Age to Iron Age

## PE:

Fundamental movement skills focus:

Cardio – coordination – floor movement

- Patterns
- Cool down – static balance

Swimming skills



## SCIENCE: Light.

- Plants: function and parts, requirements for life, investigation of how water is transported within plants and part plants play in life cycle (pollination, seed formation and seed dispersal).

Continuing to develop skills for working scientifically.

Art/DT - Working with a range of materials, clay, charcoal, paint. Neolithic art, clay beakers and Iron Age jewellery.

Tool design and making and building structures.

## NUMERACY:

- Developing fluency with adding and subtracting facts.
- Exploring hundreds, tens and units.
- Problem solving.
- Inverse relationships.
- Mental Maths