

Year 6

Class Teacher – Mrs Pielesz

TA's

Kelcie Paul

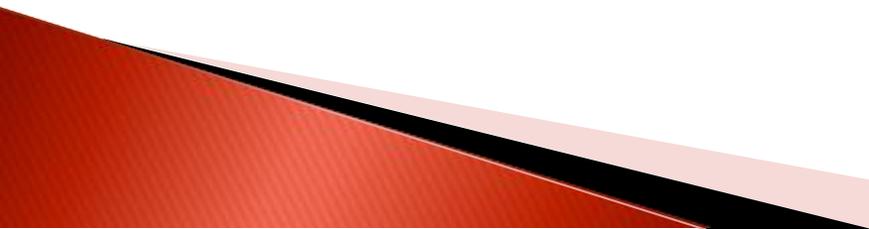
Mary Ann Ledingham (PPA only)

Carrie Elliott (SLT cover only)

Reading...

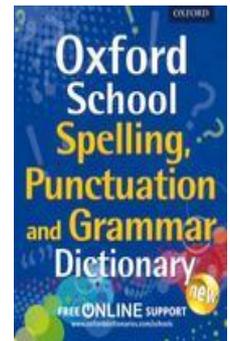
- ▶ Our class has three guided reading group sessions.
- ▶ The first session is a whole class session, where we will be reading 'Wonder' and learning how to answer comprehension questions as a class.
- ▶ The second session is looking at past SATs papers and how the marker wants you to respond.
- ▶ The final session is an individual comprehension task based on a different book extract each week.
- ▶ We will also be doing weekly individual reading (at least once a week per child). The children are responsible for changing their own book (with guidance)
- ▶ It is important that your child reads a varied selection of genres; non-fiction, spy, fantasy, adventure etc. They should also be reading novels to improve their stamina.
- ▶ Chocolate bar challenge.

What you can do at home...

- ▶ Hear your child read as often as you can – they may enjoy reading on their own but reading to an adult helps check that they are able to read and understand the words.
 - ▶ Ask your child questions about what they are reading, my question sheet can help you.
 - ▶ Don't forget to still read to your child – this will help with their vocabulary development and inspire them to try books that they may not otherwise choose or are too hard for them.
 - ▶ Reading comprehension tasks from previous years SATs can be found on the internet and downloaded, it's important to only look at 2015 onwards as the tests were different prior to this year.
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Spelling and Grammar

- ▶ Children were assessed last week and they will now have spellings to learn according to the level they are currently at.
- ▶ All the children will be learning specific spelling 'rules' with a test at the end of each week.
- ▶ SPAG lessons take place on a Monday and the children will get homework each week on the topic covered.
- ▶ Spellings in the SPAG test and TA level = importance.

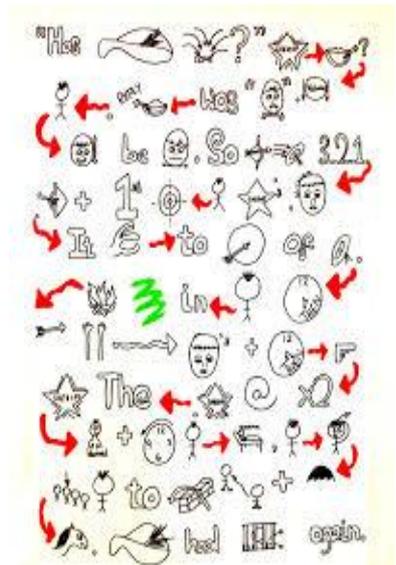


What you can do at home...

- ▶ Help them practice spelling homework – **SACAWAC**.
- ▶ If they are writing, encourage them to ‘sound out’ the word carefully if they are not sure how it is spelt.
- ▶ Correct any spoken language that may be incorrect. For example if they say, ‘I buyed some sweets.’ Say: ‘Yes you bought some sweets.’
- ▶ Extend homework by looking at previous work set and giving questions based on them so the children get additional revision.

Writing

- ▶ Our key focus for Year 6 is to help the children in trying to use more sophisticated sentences, punctuation and vocabulary and honing the skills they have already learnt.
- ▶ The skills expected by the end of Year 6 are:
 - creating atmosphere, and **integrating dialogue**
 - selecting vocabulary and grammatical structures that reflect the level of formality required
 - using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs (for example **conjunctions, adverbs, pronouns and elipses.**)
 - using **passive** (O before S) and **modal verbs** (how likely something is to happen) appropriately
 - using a wide range of clause structures (e.g **main and subordinate**), sometimes varying their position within the sentence
 - using **adverbs, preposition phrases and expanded noun phrases**
 - using inverted commas (**speech marks**), **commas for clarity**, and **punctuation for parenthesis** mostly correctly, and making some correct use of **semi-colons, dashes, colons and hyphens**
 - spelling most words correctly* (**years 5 and 6**)
 - maintaining legibility, fluency and speed in handwriting through **choosing whether or not to join specific letters**



What you can do at home...

- ▶ We don't expect the children to write a lot at home, but do make the most of any opportunity (such as writing Christmas lists and thank you cards) and encourage them if they choose to write for fun.
 - ▶ Story telling is important to the children's development of writing. Encourage your children to retell stories they learn at school or elsewhere.
 - ▶ When they are given grammar work ask them to use it in sentences to test understanding.
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Maths

- ▶ The new curriculum is MUCH more demanding, and focuses on higher level learning. The end of year tests are also much higher than in previous years. For this reason you should not compare older sibling's results with children in this class.
 - ▶ There is no more mental maths paper but instead a test of fast arithmetic – written and non written methods. Your child will not pass this paper unless they know their times tables 1–12 by instant recall for this reason, your child may also bring home timetables to practise for a test this term.
 - ▶ There are two other maths papers, which will test the remainder of the syllabus, with a high focus on fractions, ratio, multiplication word problems and division problems.
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Key learning in Year 6 includes...

- ▶ Being absolutely fluent in all times tables to 12.
 - ▶ Knowing each value of digits to 10,000,000.
 - ▶ Solving multi-step word problems using all 4 operations.
 - ▶ Identifying which operation is to be used to solve problems.
 - ▶ To use **reasoning** to **explain** their choices, understanding and calculations
 - ▶ Fractions, decimals and percentages.
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What you can do at home...

- ▶ Maths homework will be sent home each week, you should check your child's understanding as they complete it.
- ▶ Last years Maths papers can be downloaded from the internet and used as additional revision at home.
- ▶ You could practise key skills with your child for example:
 - ▶ Speed tests
 - ▶ Times tables– 1–12 and decimals.
 - ▶ Place value
 - ▶ Weight, measurement, time and money (including converting).

Topic Learning

- ▶ We will send out curriculum letters each term
 - this term we are learning about ‘A child’s war.’ Literacy will be based around Goodnight Mr Tom. We will be looking at the era in which the book was written and comparing it with our own.
- ▶ We will be looking at all Science topics this year due to the children needing to complete an additional Science test in this years SATs

Hygiene and Body Confidence

Personal Hygiene (Deodorant)

Bras and underwear

Periods



PLEASE REMEMBER:

- ▶ SATS

It is just one moment in your child's life. Yes we want them to do their best however it is not the end of the World if they don't!

ANY QUESTIONS?

