

Literacy

Class reading book: Charlie and the Chocolate Factory

Reading:

- Participating in discussion about books and other texts.
- Discussing words and phrases that capture the reader's interest.
- Retrieve information from text, and record.

Writing:

- Story Narrative – to use expanded noun phrases, relative clauses and to link ideas across paragraphs.
- Recount– to use punctuation for speech, fronted adverbial phrases, and conjunctions to extend sentences.

Spelling:

- Year 4 statutory word list
- Homophones
- Revisit: Possessive apostrophes
- Suffixes; -ure

Art, Music, Design Technology

- Designing food packaging and food products.
- Sketching and sculpture
- Baking using various techniques
- Innovative orchestras.

Additional notes:

- Well done to our 7 top home readers last term ☺ - great contributions to our '25,000 pages' challenge! Keep it up.
- Class Dojo ran as a trial last term. I am pleased to say we shall continue using this for the rest of the year due to positive feedback from both parents and children.
- This term, I will be in class every morning, Monday afternoon and Tuesday afternoon.



PE

- Swimming continues on Thursday afternoons – starting Jan 11th.
- Gymnastics on Fridays. Kits in for the 5th please.

Humanities

Geography:

- Fair Trade in the food industry, food miles and local produce.

Maths

Times table focus for Year 4: 6's, 7's, 9's
(Please still practise all times tables)

Geometric Reasoning:

- Compare and classify geometric shapes
- Identify and compare different angles
- Identify lines of symmetry

Number sense:

- Counting in multiples of 1000
- counting back through to negative numbers.
- Ordering and comparing numbers
- Estimating and rounding
- Roman numerals.

Additive Reasoning

- Adding and subtracting using formal column methods.
- Inverse calculations
- Measurement
- Interpreting and presenting data.

Science

- Our digestive system – parts and functions.
- Our teeth – types and functions.
- Food nutrition.