

Literacy

Class reading book: 'Charlie and the Chocolate Factory' and 'Sweet Pizza' and extracts of 'The Demon Dentist'.

Reading:

- Discuss words and phrases that capture the reader's interest.
- Predict what might happen from details stated and implied.
- Retrieve and record information from non-fiction.
- Check the text makes sense (discuss and explain meaning to check understanding)

Writing:

- Story Narrative – descriptive vocabulary for setting & characters, linking paragraphs, extending sentences by more than one clause (conjunctions).
- Informative text: appropriate use of nouns/ pronouns, extending paragraphs by more than one clause (conjunctions).

Spelling:

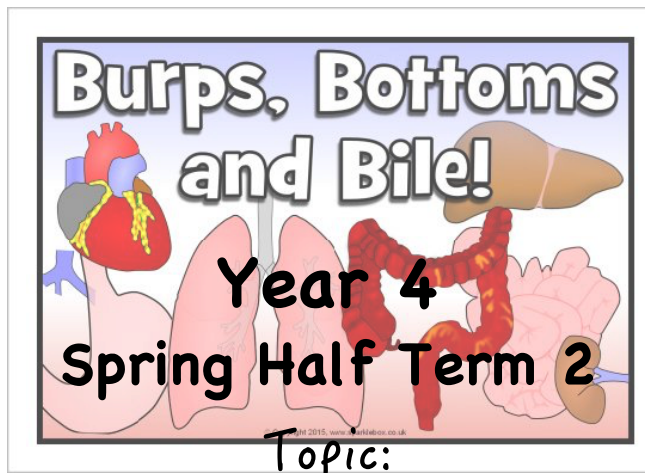
- Year 4 statutory word list
- Prefixes: ir-, anti-, inter-
- Suffixes: -cian, -sion, -tion, -ssion.

PE

- Swimming continues on Thursday afternoons.
- Circuits on Fridays. Kits in for Friday 23rd please.

Additional notes:

- This term, I will continue to be in class every morning, Monday afternoon and Tuesday afternoon.
- We had a rise in spelling test scores by the end of last half term 😊 but a drop in the number of children reading at home regularly. Please ensure your child is reading at least 5-10 minutes a day.



Design Technology and Art

- Building working models of our digestive system.
- Plastics Marine Sculpture for Green Fortnight. Sketching self-portraits.
- Cooking and selecting foods to support a healthy digestive system.

Maths

Times table focus for Year 4: 6's, 7's, 9's
(Please still practise all times tables)

Number sense – Focus on fractions and decimals:

- Count in tenths and hundredths
- Equivalent fractions and decimals.
- Add and subtract fractions
- Order, round and compare decimal numbers.
- Convert between units of measurements.

Multiplicative Reasoning:

- Count in multiples of 6, 7, 9, 25 and 1000.
- Use place value to multiply and divide mentally.
- Recognise and use factor pairs and commutativity in mental calculations
- Solve problems involving converting time and fractions.

Science

- Our digestive system – parts and functions.
- We may start the electricity topic this half term, also