




St. Mary's Curriculum Overview



<p>Literacy: Narrative writing – a journey into the mountains</p> <ul style="list-style-type: none"> Identifying 5 parts to a story Creating our own opening, build up, problem, climax, resolution in stories Setting descriptions Character profiles <p>Explanation writing: We will enjoy reading and writing explanations</p> <ul style="list-style-type: none"> Identifying features Technical vocabulary <p>Before writing our own explanation texts</p> <p>Letter writing: Nearer to Christmas we will explore letters from the past written by J R R Tolkien before writing our own</p>	<p>Science: We will Continue to look at States of matter</p> <ul style="list-style-type: none"> Especially the reaction to freezing temperatures to solids, liquids and gases <p>Before exploring the water cycle and its different stages</p>	<p>Maths: Additive Reasoning</p> <ul style="list-style-type: none"> interpret and present data using appropriate graphs and charts. solve problems using information presented in bar charts, pictograms, tables and other graphs <p>Multiplicative Reasoning</p> <ul style="list-style-type: none"> recall multiplication and division facts for multiplication tables up to 12 x 12 use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers recognise and use factor pairs and commutativity in mental calculations <p>Geometric Reasoning</p> <ul style="list-style-type: none"> compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes identify acute and obtuse angles and compare and order angles up to two right angles by size identify lines of symmetry in 2-D shapes presented in different orientations.
<p>Arts- Music/Art/DT</p> <p>In art we will explore the use of colour, texture and technique used in the illustrations of the River Story. The children will use paints, charcoal and pastels to create their own interpretations. We will also explore weaving techniques.</p> <p>In DT, children will have the opportunity to plan, make and evaluate a 3d model of the water cycle.</p>	<p style="text-align: center;">Mountains</p>  <p style="text-align: center;">Year group: 4 Term: Autumn 2nd half 2018</p>	<p>Humanities & ICT</p> <ul style="list-style-type: none"> In ICT Dan will be delivering sessions on a Monday which will involve creating exciting circuits. In Geography we will identify the location of famous mountains around the world as well as discover how mountains are formed.
<p>Additional Notes: Please can your child bring a coat and sensible shoes for our walk to Bothenhampton hill on Thursday 8th November</p>	<p>Express event for Parents: We would like to invite you in to see our 3D models of the water cycle as well as our explanation texts of all that we have discovered during this topic.</p>	<p>PE Days and Kit-</p> <p>Monday – Red T shirt, Black shorts and or tracksuit bottoms, trainers suitable for inside and outside</p> <p>Thursday – swimming costume, towel, bag</p>

