



St Marys Curriculum Statement 2018 – 2019

St Mary's Primary School is a Church of England School and our overarching vision is to:

Create a kind and caring community where we learn and grow together enabling everyone to shine.

As a church school we are inspired by the teaching of Jesus to Love God and love others as ourselves.

Curriculum rationale

- The curriculum at St Mary's Primary School is designed to provide a broad and balanced education that meets the needs of all pupils and gives them the skills, knowledge and understanding to prepare them for their future lives.
- We are focussed on the development of the whole child and promote a positive 'can do' attitude to learning, where staff encourage aspiration and challenge.
- We actively seek to engage with relevant educational research and use this to refine and develop our curriculum over time.

Pedagogy:

Our curriculum will be taught through a pedagogy that:

- excites, promotes and sustains children's interest.
- shares learning outcomes and encourages children to reflect as the learning journey progresses (we use a loop of learning display to chart this journey and illustrate key learning along the way).
- promotes problem solving, creativity and communication.
- offers all children a memorable experience at the start of every topic and means to express that learning in a purposeful way at a topic's conclusion.
- Encourages a culture of risk taking, and values mistakes as a crucial part of learning.

Intent:

Our curriculum will give children the opportunity to:

- explore, engage and experience a broad range of subjects
- explore local, national and international topics
- learn in creative ways
- work collaboratively
- build on the knowledge, understanding and skills of all children, whatever their starting points, as they progress through each Key Stage.
- develop the requisite skills and knowledge to be successful, independent and motivated learners in readiness for their next stage of education.

Provision

- The curriculum incorporates the statutory requirements of the National Curriculum 2014 and other experiences and opportunities which best meet the learning and developmental needs of the pupils in our school.
- We follow a cross-curricular approach to learning through the Cornerstones curriculum resource, in the belief that children learn best when logical connections are made between different aspects of their work. Objectives are clustered to make links across subjects.
- We maintain a strong core subject program of study through discrete teaching. This is structured to meet the needs of our pupils and in response to evidence based approaches. However, teachers plan opportunities to use a range of strategies to develop and apply pupil's understanding of the core subjects through foundation subject areas.
- Language acquisition and development is seen as a crucial cornerstone for all learning and each classroom provides a language rich environment with opportunities to involve speaking and listening activities, at both paired and group level, across a range of topics and subjects.
- Opportunities to explore British Values are utilised throughout curriculum teaching and school life.
- A termly overview of the various aspects of learning is shared with parents and includes home learning suggestions. Parents are given the opportunity in the Autumn term to meet with the class teachers for an overview of the year as well as regular parent meetings.

We enrich our curriculum by:

- providing on and off-site subject-related activities offering opportunities for children to learn outdoors.
- developing partnerships that extend children's opportunities for creative learning.
- holding specialist curriculum events.

Pupils have opportunities to engage with wider learning experiences such as external exhibitions, performances, competitions and events involving other schools. Developing their independence and motivation as learners is at the heart of all our teaching and learning.

The outdoor environment and the local community are considered an opportunity for active learning for all our pupils. The school grounds have been developed so they can enrich different curriculum areas and we have an award winning school garden.