



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To ensure that all children are participating in two hours a week of high quality PE by focusing on teacher training.	Staff confidence rose from 60% to 80% of staff feeling confident in teaching PE lessons focusing on the skill.	For 2023/24, some of the focus will be:
To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.	The quality of physical education increased from 60% to 80% of all lessons being delivered were high quality.	Continue to offer staff CPD so that 100% of staff feel confident to enjoy delivering high quality physical education. To continue to raise the attainment and enjoyment of PE for pupils.
Continue to raise the profile of PE, being physically active and sport across the school and to support whole school improvement.	40% to 60% Pupils talk more confidently about their knowledge of what being active means and knew the skills being taught.	Continue to improve the understanding of skills progression from the view of the pupils. To continue to provide pupils with understanding
All staff to promote games and positive activity with a rota system for team games (football/basketball/cricket). Challenges/new games introduced by Bronze Ambassadors bi-monthly.	Children are active at lunch and break times and have more focus to their play.	To provide more opportunities for pupils to be active in the school day and as much as possible achieve 60 minutes a day 7 days a week of physical activity.  Continue to develop pupils having a positive attitude towards being physical active.

# Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>To ensure all children are participating in two hours a week of high quality PE by focusing on teacher training:</b></p> <ul style="list-style-type: none"> <li>Review of teaching and learning based on confidence survey.</li> <li>Staff offered CPD from School Games courses based on confidence survey.</li> <li>PE Lead to attend CPD training.</li> <li>Trial new PE scheme (Complete PE) to improve consistency of progression and teaching and learning.</li> <li>Quality of teaching and learning in Physical Education will be developed through</li> <li>PE resources updated to enable HQ teaching to take place.</li> </ul> <p><b>To ensure that all pupils will be active on average 60 minutes a day, 7 days a week.</b></p> <ul style="list-style-type: none"> <li>Increase the range of clubs on offer (gymnastics and Forest School, football).</li> <li>Development of physical activity at lunchtime by increasing the playground resources provided and facilitated by lunchtime supervisors and Bronze Ambassadors.</li> <li>Year Bronze Ambassadors trained in playground games.</li> <li>Equipment and resources to be</li> </ul>	<p>All class teachers as we build confidence and competence.</p> <p>Every pupil as they access two hours of HQ PE every week.</p> <p>All children as they have the opportunity and access to engage in being physically active.</p>	<p><b>Key Indicator 1</b> By upskilling staff, we can ensure that all pupils' will receive 2 hours of high quality physical education every week.</p> <p><b>Key Indicator 1 and 3</b> 100% of pupils will be developed in their physical, cognitive, social and emotional learning, therefore improving attainment data in PE and across the school.</p> <p><b>Key Indicator 2</b> Pupils will be inspired through PE to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p><b>Key Indicator 2</b> Pupils will have more opportunities to be active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <p><b>Key Indicator 3</b> Improved behaviour at lunchtimes therefore supporting whole school improvement.</p> <p><b>Key Indicator 4</b> Offer a broader and more equal experience of a range of sports and physical activities to all pupils.</p>	<p>Staff survey in September 2023 showed that 53% of teachers and HLTAs felt confident in delivering all areas of PE.</p> <p>We predict that by July 2024, 100% of staff we feel confident in teaching all areas of the curriculum.</p> <p>Student voice data shows that 78% of pupils showed that PE was enjoyable. By July 2024, we predict that this will increase to 100%. 28% of children knew and could talk about the specific skill being taught in PE lessons. By July 2024 we predict that 100% of children will be able to talk about the skills being taught in PE.</p> <p>Sustainability: Staff will all be confident and competent. Continued CPD can come from sharing good practice in school and using Complete PE.</p> <p>September 2023, pupil voice 62% of children knew what being active meant and that being part of an activity club contributed towards engaging in physical activity this increased in July 2024 to 84% of children.</p>	<p>CPE - £1,683 Teacher CPD - £951 AFPE Membership Renewal - £80 Updated Resources - £2000</p> <p><b>Total = £4,714</b></p> <p>Extra-curricular clubs and equipment - £480</p> <p>Play leaders - £200 Playtime equipment - £608 Transport to Bronze Ambassador Training - £85</p>



<p><b>Increase the number of pupils participating in an increased range of competitive opportunities.</b></p> <ul style="list-style-type: none"> <li>Intra: development of in-class competitions at the end of units. Sports Day afternoon and morning skills based activities for a focus on personal development.</li> <li>Inter: Organise Inter competitions for both KS1 and KS2.</li> <li>Team fixtures/friendly competitions and School Games competitions.</li> </ul>	<p>All pupils will have access and participate in competition.</p>	<p><b>Key Indicator 5</b> Increase participation in competitive sport.</p> <p><b>Key Indicator 2</b> Pupils will be inspired through to be more active, therefore supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p>	<p>enjoyment in being physically active, improve fundamental skills and core strength. More pupils deciding to travel to school by walking/scooter/skateboarding/bikes – active travel or taking up a new physical activity.</p> <p>September 2023 before the booster 63% Could confidently and proficiently swim the minimum 25 metres. After the booster sessions there has been an increase of 33% of children that can confidently swim 25 metres a rise to 96%. 4% of children can swim 20 metres.</p> <p>Sustainability: Continue to liaise with families and pupils to ascertain the clubs and activities that are pupils want to be attending. Continue to provide high quality extra-curricular clubs that are parent paid and subsidised so that overtime more children attend clubs. Moving towards parent paid and not incurring and funding cost.</p> <p>2023/24, 97% of children in KS1 and KS2 competed in 1 Intra level 1 competitions. (Sports day).</p> <p>2023/24 34% of KS1 took part in an Inter competition and 49% of KS2 participated in 8 Inter competitions.</p>	<p>Swimming Booster Classes - £500 Staff member working outside of contracted hours to support children - £200</p> <p><b>Total = £11364.75</b></p> <p>Staff member working outside of contracted hours to support children - £1000</p> <p><b>Transport - £265</b></p> <p><b>Total = £1265</b></p>
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				<b>Overall total: 18716.75</b> Total funding received - 18,050
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Continue to offer staff CPD so that 100% of staff feel confident to enjoy delivering high quality physical education. To continue to raise the attainment and enjoyment of PE for pupils.</p> <p>Continue to improve the understanding of skills progression from the view of the pupils. To continue to provide pupils with understanding</p> <p>To provide more opportunities for pupils to be active in the school day and as much as possible achieve 60 minutes a day 7 days a week of physical activity.</p> <p>Continue to develop pupils having a positive attitude towards being physical active.</p>	<p>Staff confidence has risen 80% to 90% and staff feel more confident breaking down the skill and teaching to a skill. The quality of all PE lessons has risen using the new scheme.</p> <p>75% to 100% of pupils talk confidently about the skills they are learning in a lesson and are talking more positively about their skills at the beginning of a unit compared to the end of a unit.</p> <p>62% to 84% of children could talk about what being active meant to their well-being and could recognise opportunities in life where they are or could be active.</p> <p>75% to 95% of pupils felt that they were more active at playtimes and that they had opportunities to engage in meaningful play. They all enjoyed the new basket ball hoops and the skipping ropes.</p>	<p>For 2024/25, some of the focus will be:</p> <p>New staff starting in September will need CPD to ensure that all staff feel confident to enjoy and deliver high quality PE and 100% of staff deliver high quality PE.</p> <p>Focus areas staff: Using the skills progression to deliver quality feedback, assessment and pupil engagement and enjoyment.</p> <p>Focus areas students: explain and know the skill they are learning, know how they have improved and areas for development.</p> <p>To provide more opportunities for pupils to be active in the school day and as much as possible achieve 60 minutes a day 7 days a week of physical activity. Focus area: behavior and leadership.</p> <p>Continue to develop pupils having a positive attitude towards being physical active.</p>



## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>Before the booster <b>63%</b> Could confidently and proficiently swim the minimum 25 metres. After the booster sessions there has been an increase of 33% of children that can confidently swim 25 metres a rise to <b>96%</b>. <b>4%</b> of children can swim 20 metres.</p>	<p>Several of the children needed to boost their confidence in swimming in deeper water and having the regular practice to consolidate the skills learnt in previous year groups in swimming lessons.</p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p><b>63%</b> to <b>93%</b> can swim a range of strokes effectively. <b>7%</b> can swim front crawl but are less confident on other strokes.</p>	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All children received water safety instruction for in and around water.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>37% of the children in Year 6 did not meet the required National Curriculum level for swimming. They had one terms booster swimming lessons, one time a week to improve their stamina and confidence in the water. This included teaching and instruction of safety in and around water.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Swimming teachers were used for the booster lessons and support staff supported during the sessions enabling them to see how best the children needed support and encouragement to increase the children's confidence in being in the water. Water safety is discussed in our RHSE lessons.</p> <p>In the new academic year 2024/25 we will be improving our water safety teaching across the school.</p>

Signed off by:

Head Teacher:	<i>Kate Batorska</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kirsty Graham Year 3 teacher and PE lead</i>
Governor:	<i>Sally Walton Chair of Local School Committee</i>
Date:	July 2024